ENABLING
PROVISION PATHWAYS

Provision pathways describe how learning is delivered, not what pupils can or cannot do; they **define the level of support, structure and independence provided.**

Provision Priority Regulation & Readiness	**Learning is presented;** • Through flexible, pupil-led experiences that prioritise regulation and wellbeing • With a strong focus on relationships, trust and emotional safety • In environments that allow space for recovery and re-engagement **Provision is Characterised by:** • Very high levels of adult support focused on co-regulation • Highly flexible, pupil-led structure based on readiness • Environments and routines prioritise emotional safety and re-engagement
Provision Priority Engagement & Interaction	**Learning is presented;** • Through short, sensory-rich, play-based experiences • Using highly engaging, motivating activities based on pupil interests • With adults attuned to communication, interaction and regulation **Provision is Characterised by:** • High levels of adult support to engage, guide and sustain learning • A predictable daily structure to support regulation, with responsive adaptations in sessions • A focus on developing early Learning to Learn foundations
Provision Priority Developing and Practising	**Learning is presented;** • Through a blend of approaches (sensory, play-based, and structured formalised learning) • In engaging, practical activities that build understanding and skill development • With growing independence and participation in learning **Provision is Characterised by:** • Moderate levels of adult support • Consistent, structured sessions with opportunities to practise and consolidate skills • Teaching that bridges concrete experience and more formal learning
Provision Priority Deepening and Applying	**Learning is presented;** • Through structured, formalise and practical activities linked to real-life contexts • With clear structured teaching, modelling and opportunities to apply skills • Pupils are supported to reflect, make choices and evaluate outcomes **Provision is Characterised by:** • Reduced reliance on adult support • Consistent, structured learning and opportunities to apply learning across contexts • A focus on independence, problem-solving, and reflection on learning