



## Pupil Premium Grant Statement

### **What is Pupil Premium Grant (PPG)?**

The aim of the Pupil Premium Grant is to support schools in raising the achievement of their most disadvantaged pupils. More specifically, it is hoped that these pupils will benefit from increased social mobility and have improved chances of accessing higher education. Schools are free to spend the Pupil Premium Grant as they see fit.

National research shows that children who have been eligible for Free School Meals, at any point in their school career, have consistently lower educational attainment than those who have never been eligible.

It is self-evident that pupils claiming Free School Meals, and those who are looked after at Dysart School already fall into the key group that is vulnerable to underachievement, namely severe and complex learning disabilities. Therefore, it can be argued that the application of the PPG can have wider benefits to all pupils at Dysart.

The Pupils Premium Grant is paid to schools by Local Authorities and to Academies via the Young Peoples' Learning Agency (YPLA). The funding is calculated using the January School Census and Children Looked After Data returns.

### **Who is eligible for the Pupils Premium Grant?**

- Pupils eligible for Free School Meals (FSM); to qualify pupils must be children of families in receipt of Income Support/Job Seekers Allowance/Income Related Employment and Support Allowance/Child Tax Credit (but not Working Tax Credit) and whose household income does not exceed £16,190pa
- Looked After Children (LAC); a child who is in Local Authority Care continuously for 6 months
- Children with parents in the armed forces (Service Children)

### Number of pupils and Pupil Premium Grant (PPG) received – 2019-2020

Total number of pupils on roll September 2019	119		
Total number of pupils eligible for PPG	22		
Amount of PPG received per pupil	FSM children	Primary	14 x £1,320
		Secondary	5 x £935
	Service children	0	
	LAC	1 x £900	
Total amount of PPG received	£24,055		

### Summary of spending and actions taken during 2019-2020

- SaLT assistant time to provide addition in class support to further develop communication skills, at a cost of £2,300
- Increased support related to Occupational Therapy through increased OT assistant time, at a cost of £2,450
- Training for all teachers on the development of literacy in school to enhance communication across the curriculum, at a cost of £2000
- Training for three teachers on the five-day TEACCH course, to enable them to embed structures and ASD-specific strategies to ensure better outcomes for pupils, at a cost of £3,900.
- Training for two of the school's therapy assistants on the five-day PODD course, to enable them to support staff in embedding effective communication systems across the school, at a cost of £2000

*N.B. Due to the Covid-19 pandemic there were several planned interventions that were unable to take place (for example, residential visits in the summer term, 'Teen Life' licenced training) and this funding was carried over to the following year.*

## Number of pupils and Pupil Premium Grant (PPG) received – 2020-2021

Total number of pupils on roll September 2020	134		
Total number of pupils eligible for PPG	25		
Amount of PPG received per pupil	FSM children	Primary	15 x £1,345
		Secondary	9 x £955
	Service children	0	
	LAC	0	
Total amount of PPG received	£28,770		

## Summary of spending and actions taken during 2020-2021

- Electronic devices purchased for individual pupils eligible for PPG to support communication, at a cost of £1,500
- SaLT assistant time to provide addition in class support to further develop communication skills, at a cost of £3,500
- Train specific staff in the TEACCH approach, to enhance and develop further structured teaching and environments, at a cost of £5,000
- Ongoing support related to Occupational Therapy through increased OT assistant time, at a cost of £3,500
- Training for specific staff in the PODD communication approach, to enhance total communication across all aspects of the curriculum, at a cost of £2,000
- Training for staff on the advanced PODD approach, to develop in house training in the use of PODD and ALDs to enhance communication across the curriculum, at a cost of £2,500
- A new outdoor sandpit was built which provides opportunities to enhance pupils' play skills, relationships skills, and overall communication at a cost of £6,000.
- RSE training, including school visits for the school's RSE lead, to support the development of the school's RSE curriculum to ensure that the RSE provision at Dysart is meaningful and effective, at a cost of £1,700

- A school car was purchased to replace the old 7-seater vehicle. The school vehicle is used to support pupils who experience difficulty in accessing the community, and it is also used to support pupils who are struggling to attend school. The car cost £14,000 and approx. £5,000 of PPG funds contributed to this.

#### PPG Pupil Progress Against EHCP Outcomes 2019-2020

2019-2020 Pupil Premium Grant				
How pupils typically achieved against the outcomes in their EHCP	Non-PPG	102 students	PPG	22 students
<i>Better than expected</i> 4		15		6
<i>Expected</i> 3		57		9
<i>Some progress</i> 2		20		3
<i>No progress</i> 1		1		0
<i>Regression</i> 0		0		0
<i>No data/Out of Borough/Left</i>		9		4
<i>Totals</i>		102		22

#### PPG Pupil Progress Against EHCP Outcomes 2020-2021

2020-2021 Pupil Premium Grant				
How pupils typically achieved against the outcomes in their EHCP	Non-PPG	116 students	PPG	25 students
<i>Better than expected</i> 4		16		5
<i>Expected</i> 3		60		13
<i>Some progress</i> 2		25		3
<i>No progress</i> 1		0		0
<i>Regression</i> 0		0		0
<i>No data/Out of Borough/Left</i>		15		4
<i>Totals</i>		116		25

## **Summary**

EHCP outcomes are a reliable measure because they are agreed in annual review meetings with parents and other professionals who are involved in supporting the pupil. The data derived from EHCP outcomes demonstrates that pupils who are eligible for the PPG are achieving as well as pupils who are not eligible for the funding.

## **Objectives in spending PPG for 2021-2022**

- To continue to raise achievement and progress in social communication
- To continue to raise achievement and progress with functional reading skills
- To continue to raise achievement and progress with functional writing skills
- To continue to increase pupil independence during structured times
- To continue to support pupils eligible for the PPG to fully catch up in their learning post-COVID