



Spending Strategy for COVID-19 Catch-Up Premium and DfE Summer School Funding

The COVID-19 Catch-Up Premium was allocated to schools to provide funding to support children and young people to catch up lost time after school closure. Government instructed schools to use this funding for specific activities to support their pupils to catch up for lost teaching and which will help pupils catch up on missed education.

An additional funding stream, the DfE Summer School programme funding, was announced in March 2021 to enable secondary schools to deliver a short summer school, offering a blend of academic learning and enrichment activities.

The following tables outline how these funding streams are being utilised at Dysart to ensure the best possible outcomes for pupils.

Pupils on roll 2020/2021	134 (20/21)
Estimated Co-vid Premium Allocation	£32,160
Estimated Co-vid Premium Spend	£32,200
DfE Summer School Allocation	£8995
Actual Summer School Spend	£8685.18
Publish Date	June 2021 (Updated Sept 2021)
Review Date	Jul 2022

<i>Teaching</i>		
Action	Expenditure	Intended Impact
Teachers completing Makaton Level 1 and Level 2 training during March and April 2021	£1100 on training costs (COVID Premium)	Pupils can communicate more effectively with staff and each other, leading to: <ul style="list-style-type: none"> - Increased number of pupils meeting / exceeding their 'Communication' EHCP outcomes, measured through EHCP review data. - Reduction in the overall number of, and severity of, behaviour incidents across the school, measured through whole-school behaviour data.
'Beyond Autism' – training for SLT on behaviour analysis, incorporating the principles of Applied Behaviour Analysis,	£1500 on training costs (Co- (COVID Premium)	Staff are supported more effectively to identify the underlying causes behind challenging behaviour, leading to:

delivered by Andy Swartfigure during Spring and Summer 2021.		<p>Reduction in the overall number of, and severity of, behaviour incidents across the school, measured through whole-school behaviour data.</p> <p>Reduction in the overall number of fixed-term exclusions across the school.</p>
Implementation of SCERTS outcomes for all pupils from Summer term 2021, including training for teachers	£4000 approx on training costs, and AP time allocation (COVID Premium)	<p>As a result of the SCERTS model, pupils' SEMH EHCP outcomes are more relevant and more well-matched to each pupils' needs, leading to:</p> <p>Better progress being made across all curriculum and EHCP outcomes, measured through EHCP review data and curriculum data.</p> <p>Reduction in the overall number of, and severity of, behaviour incidents across the school, measured through whole-school behaviour data.</p> <p>Feedback from families, indicates that their child is happier and experiences improved wellbeing, measured through family survey in Autumn 2021.</p>
Purchase of the <i>Equals</i> curriculum	£1100 approx on curriculum documentation training costs (COVID Premium)	Development of new curriculum aimed at providing recovery curriculum and clear path for students to catch up on learning
Theme week	£1000 approx on external workshops and events (COVID Premium)	Aimed at bringing back together the student community with shared learning throughout the week

<i>Targeted Academic Support</i>		
Action	Expenditure	Intended Impact
<p>'Easter Provision': school opened to pupils for four days during the Easter holiday (April 6th to 9th)</p>	<p>£5000 approx on staffing. 44 pupils attended all or part of the week. Pupils' places were prioritised based on how much school they had missed for Covid-related reasons (COVID Premium)</p>	<p>Increased proportion of pupils meeting / exceeding their EHCP outcomes, measured through EHCP review data</p> <p>Positive feedback from families, measured through family survey in Autumn 2021</p>
<p>'Summer Provision': school was open to pupils for five days during the Summer holiday (July 26th to 30th). Attendance was as follows:</p> <p>26/7: 19 pupils attended 27/7: 20 pupils attended 28/7: 19 pupils attended 29/7: 16 pupils attended 30/7: 13 pupils attended</p> <p>The activities were run by Dysart staff and were a blend of enrichment and other learning activities that focussed on developing pupils' EHCP outcomes.</p>	<p>Breakdown of costs:</p> <p>Actual costs of staffing groups, including group leaders: £5886.90</p> <p>Actual costs of ensuring SLT / DSL oversight on each day: £1453.33</p> <p>Actual catering costs for the whole provision (including staff): £1344.95</p> <p>Invoices for the above have been kept on file and are available upon request (Summer School Funding)</p>	<p>Increased proportion of pupils meeting / exceeding their EHCP outcomes, measured through EHCP review data (July 2022)</p> <p>Dysart family survey Sept 2021:</p> <ul style="list-style-type: none"> - 90% of families 'Agree' or 'Strongly Agree' that the school "did all that it could to look after pupils' physical and mental wellbeing during the Covid-19 pandemic". - 84% of families 'Agree' or 'Strongly Agree' with the statement "I felt supported by the school during the Covid-19 pandemic".
<p>Bespoke therapy interventions: additional music therapy / art therapy sessions for individual pupils, based on identified need arising from 'Request for Support' referrals</p>	<p>£5000 approx (COVID Premium)</p>	<p>Pupils are better-placed to access the curriculum and make better progress with respect to curriculum and EHCP outcomes.</p> <p>Positive feedback from families, measured through feedback for individual pupils via EHCP review meetings and / or curriculum outcomes meetings.</p>

<p>Time-limited recruitment of three additional learning support assistants to provide support to specific classes with pupils who are particularly struggling to re-settle and re-engage with the curriculum</p>	<p>£13,000, for first half of the Summer term 2021 (COVID Premium)</p>	<p>Pupils are better-placed to access the curriculum and make better progress with respect to curriculum and EHCP outcomes.</p> <p>Better progress being made across all curriculum and EHCP outcomes, measured through EHCP review data and curriculum data.</p>
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		Positive feedback from families, measured through feedback for individual pupils via EHCP review meetings and / or curriculum outcomes meetings.
<i>Wider Strategies</i>		
Action	Expenditure	Intended Impact
Roll-out of workshops for parents and carers to provide families with greater levels of support at home and in the community	£500 approx (COVID Premium)	<p>Parents and carers are better-placed to support their child at home and in the community, leading to:</p> <p>Better progress being made across all curriculum and EHCP outcomes, measured through EHCP review data and curriculum data.</p> <p>Reduction in the overall number of, and severity of, behaviour incidents across the school, measured through whole-school behaviour data.</p> <p>Positive feedback from families, measured through family survey in Autumn 2021</p>