

**Play Assistant
PERSON SPECIFICATION (GRADE C)**

Essential	Desirable
Qualifications	
Good numeracy and literacy skills	GCSE grade A – C or equivalent in Literacy and Numeracy
	Makaton or other sign language
	NVQ or equivalent qualification in relevant area
	Training in relevant learning strategies – literacy, TEACCH
	First Aid qualification
Experience/Knowledge	
Proven successful experience of working or caring with children	Experience of working with autistic children
Basic ICT Skills	Experience of working with children with disabilities
	Experience of working with children in an educational setting
	Knowledge and understanding of the importance of the Health and Safety in schools
Skills and abilities	
Ability to work constructively as part of a team.	Ability to provide artistic or creative input
Ability to communicate effectively with a range of people.	Adaptable and flexible approach to work
Excellent listening skills and the ability to follow instructions	Use of other equipment technology
Well organised and practical, calm under pressure	Willingness and ability to learn new skills in relation to SEN including medical and personal care needs; the ability to evaluate own learning needs.
Able to form, relate and maintain appropriate professional relationships and boundaries with children and parents	
Additional Factors	
Commitment to promoting and safeguarding the welfare of children	Prepared to undergo training appropriate to the post
Have a caring and positive nature	
Prompt and reliable approach to work	
Work in line with the school's behaviour policy	