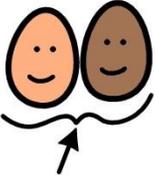
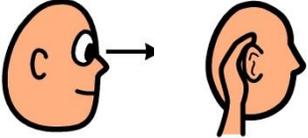


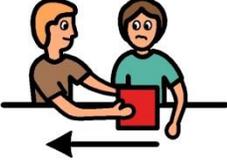
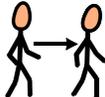
## Adult Child Interaction Strategies

Strategies that promote the development and sustainability of INTERACTION:

Strategy	Definition	Explanation
<p>Face to Face</p> 	<p>Parent moves to be face to face with their child.</p>	<p>Parent and child can connect more easily.</p> <p>Parent and child can see and hear each other's messages more easily.</p> <p>This positioning encourages children to take the lead.</p>
<p>O bserve W ait L isten</p> 	<p><b>Observe:</b> what your child is interested in.</p> <p><b>Wait:</b> stop talking, lean forward and look at your child expectantly.</p> <p><b>Listen:</b> pay close attention to your child's sounds and words/signs.</p>	<p>This sequence allows the parent to tune into what the child is interested in and this provides increased opportunities for the child to initiate.</p> <p>For children who need more help to initiate this stage is still helpful as it allows the parent to better understand the types of things their child will want to communicate about making the initiation support more meaningful.</p>

## Adult Child Interaction Strategies

Strategies that facilitate LANGUAGE development:

Strategy	Definition	Explanation
<p>Follow your child's lead: <b>Taking turns</b></p> 	<p>There are three things to match:</p> <ul style="list-style-type: none"> <li>- the length of your child's turn</li> <li>- your child's pace</li> <li>- your child's interest</li> </ul>	<p>Using these strategies will encourage your child to stay in the interaction for longer, thereby helping them to become better communication partners and increasing their opportunities for language learning.</p>
<p>Follow your child's lead: <b>Imitate</b></p> 	<p>Copy your child's actions, facial expressions, sounds and words.</p>	<p>Using this strategy encourages your child to connect and interact with you.</p>
<p>Follow your child's lead: <b>Interpret</b></p> 	<p>Put into words what you think your child is trying to tell you with their actions, sounds or words.</p>	<p>Using this strategy will provide a clear message for your child that language and objects/ actions are linked.</p>
<p>Follow your child's lead: <b>Comment</b></p> 	<p>Make a short comment that matches what the child is doing or saying at the very moment. Use the <b>+1 Rule</b> - use 1 word more than they use typically (if they use no spoken words, just use 1 word, if the child uses 1 word, use 2 words to comment, etc).</p>	<p>Using this strategy helps to keep the interaction going by building on what your child is doing/ saying. This also provides a language model at a point when your child can easily link the language to the activity. Using the +1 rule means that you'll be using an appropriate level of language, extending what your child is already using and showing them what the next 'step' is. Using too much language will 'swamp' them and will be too difficult for them to learn.</p>
<p>Adding Language: <b>Say less</b> <b>Stress</b> <b>Slow</b> <b>Show</b></p> 	<p><b>Say Less:</b> use short simple sentences <b>Stress:</b> make important words stand out <b>Go Slow:</b> slow down your speech when you talk with your child <b>Show:</b> point, show, add actions, gestures, signs or pictures</p>	<p>Using the 4 S's makes language more accessible for your child to understand and then use when they are ready.</p>

