



## Pupil Premium Grant Statement

### **What is Pupil Premium Grant (PPG)?**

The aim of the Pupil Premium Grant is to support schools in raising the achievement of their most disadvantaged pupils. More specifically, it is hoped that these pupils will benefit from increased social mobility and have improved chances of accessing higher education. Schools are free to spend the Pupil Premium Grant as they see fit.

National research shows that children who have been eligible for Free School Meals, at any point in their school career, have consistently lower educational attainment than those who have never been eligible.

It is self-evident that pupils claiming Free School Meals, and those who are looked after at Dysart School already fall into the key group that is vulnerable to underachievement, namely severe and complex learning disabilities. Therefore, it can be argued that the application of the PPG can have wider benefits to all pupils at Dysart.

The Pupils Premium Grant is paid to schools by Local Authorities and to Academies via the Young Peoples' Learning Agency (YPLA). The funding is calculated using the January School Census and Children Looked After Data returns.

### **Who is eligible for the Pupils Premium Grant?**

- Pupils eligible for Free School Meals (FSM); to qualify pupils must be children of families in receipt of Income Support/Job Seekers Allowance/Income Related Employment and Support Allowance/Child Tax Credit (but not Working Tax Credit) and whose household income does not exceed £16,190pa
- Looked After Children (LAC); a child who is in Local Authority Care continuously for 6 months
- Children with parents in the armed forces (Service Children)

## 2018-2019

### Number of pupils and Pupil Premium Grant (PPG) received

The number of pupils receiving PPG is based on the 2018-19 census in January 2018

Total number of pupils on role September 2018	105		
Total number of pupils eligible for PPG	14		
Amount of PPG received per pupil	FSM children	Primary	6 x £1,320
		Secondary	5 x £935
	Service children	0	
	LAC	3 x £900	
	Adopted from Care Premium	1 x £2,300	
Total amount of PPG received	£17,595		

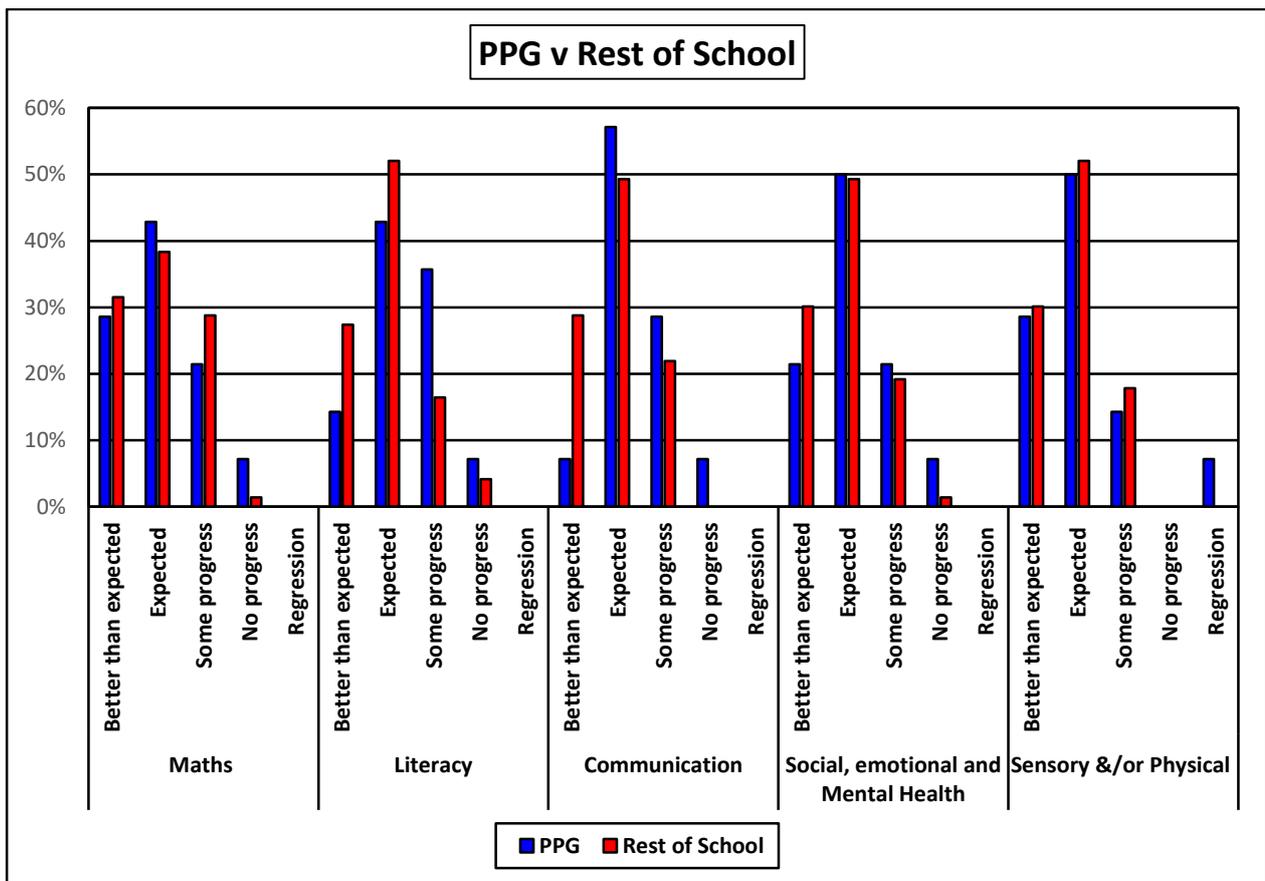
### Objectives in spending PPG for 2018-2019

- To continue to raise achievement and progress in social communication
- To continue to raise achievement and progress with functional literacy and maths skills
- To develop pupil's resilience through deepening their understanding of their own emotions, its effects on others and strategies they can employ in order to self-calm/relax/manage in difficult situations/
- To continue to increase pupil independence during structured times through deepening staff awareness of structures and routines

## Summary of spending and actions taken during 2018-2019

- SaLT assistant time to provide additional in class support to further develop communication skills, at a cost of £3,150
- OT assistant time to provide additional in class support to further develop self-calming techniques, at a cost of £3,800
- Continued Senior TA time to support Mental Health and Wellbeing through the continued development of our NEST programme, plus development of calming/relaxation strategies through the use of specialist in Sound Bath and Yoga, at a cost of £4,250
- Access to residential experiences for pupils, to enhance pupils access to activities away from home, spending time with peers and familiar staff in less familiar environments and to further develop independent, self-help and communication skills, at a cost of £1,800
- Development of specialist staff member in AAC/communication with complex learners, at a cost of £1,080
- Staff development and training on structured teaching approach, TEACCH, at a cost of £3,515

## PPG Pupil Progress Headlines 2018-2019



Pupils in receipt of PPG are making strong solid progress when compared to their peers. There is a dip in the progress made in Literacy when compared to their peers. However consideration must be given to the very small cohort of pupils within this group. 93% made at least some progress with 57% making at least expected progress.

## 2019-2020

### Number of pupils and Pupils Premium Grant (PPG) projected to be received

The number of pupils receiving PPG is based on the 2017-18 census in January 2018

Total number of pupils on role September 2018	117		
Total number of pupils eligible for PPG	21		
Amount of PPG received per pupil	FSM children	Primary	14 x £1,320
		Secondary	6 x £935
	Service children	0	
	LAC	3 x £900	
	Adopted from Care Premium	1 x £2,300	
Total amount of PPG projected to be received	£30,025		

### How does Dysart School intend to use the Pupils Premium Grant in 2019-20?

#### Success Criteria for PPG pupils

The desired impact of the allocation in 2019-20 is:

- To continue to raise achievement and progress in social communication
- To continue to raise achievement and progress with functional literacy and maths skills
- To develop pupils resilience through deepening their understanding of their emotions, its effects on others and strategies they can employ in order self-calm/relaxe/mange in difficult situations.
- To continue to increase pupil independence during structured times through deepening staff awareness of structures and routines
- To enable PPG pupils to access residential journeys to enhance their social experiences as well as broaden their communication experiences within unfamiliar environments.

**The school will:**

- Track the progress and attainment of PPG pupils, regularly, and compare this to the rest of their cohort, specifically in relation to Literacy and Maths
- Track the progress and attainment of PPG pupils communication skills through a range of information available including SaLT reports/recommendations/provision
- Carry out learning walks focused on the development of independent skills, structured working environments and routines
- Increase the number of staff trained in the implementation of the TEACCH approach
- Record the experiences enjoyed by PPG pupils when attending school residential journeys, including functions skills achievements
- Increase the number of staff trained and competent in the use of various communication approaches including but not exclusively PODD, PECS, Makaton, Attention Autism
- Provide bespoke training on implementing and developing functional skills with SLD, ASD learners and those with complex needs.